

Pupil name

Class/Group

Date

	AF1 Talking to others Talk in purposeful and imaginative ways to explore ideas and feelings, adapting and varying structure and vocabulary according to purpose, listeners, and content	AF2 Talking with others Listen and respond to others, including in pairs and groups, shaping meanings through suggestions, comments, and questions	AF3 Talking within role-play and drama Create and sustain different roles and scenarios, adapting techniques in a range of dramatic activities to explore texts, ideas, and issues	AF4 Talking about talk Understand the range and uses of spoken language, commenting on meaning and impact and draw on this when talking to others
Level 4	<p>Across a range of contexts</p> <ul style="list-style-type: none"> ● speak in extended turns to express straightforward ideas and feelings, with some relevant detail ● structure talk in ways which support meaning and show attention to the listener ● vary vocabulary, grammar, and non-verbal features to suit audience, purpose, and context 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> ● show generally clear understanding of content and how it is presented, sometimes introducing new material or ideas ● take on straightforward roles and responsibilities in pairs and groups 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> ● convey straightforward ideas about characters and situations, making deliberate choices of speech, gesture, and movement in different roles and scenarios 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> ● show understanding of how and why language choices vary in their own and others' talk in different situations
Level 3	<p>In most contexts</p> <ul style="list-style-type: none"> ● develop ideas and feelings through sustained speaking turns ● organise talk to help the listener, with overall structure evident ● adapt language and non-verbal features to suit content and audience 	<p>In most contexts</p> <ul style="list-style-type: none"> ● respond to the speaker's main ideas, developing them through generally relevant comments and suggestions ● attempt different roles and responsibilities in pairs or groups 	<p>In most contexts</p> <ul style="list-style-type: none"> ● show understanding of characters or situations by adapting speech, gesture, and movement, helping to create roles and scenarios 	<p>In most contexts</p> <ul style="list-style-type: none"> ● recognise and comment on different ways that meaning can be expressed in own and others' talk
Level 2	<p>In some contexts</p> <ul style="list-style-type: none"> ● recount experiences and imagine possibilities, often connecting ideas ● vary talk in simple ways to gain and hold attention of the listener ● make specific vocabulary choices and use non-verbal features that show awareness of different purposes and listeners 	<p>In some contexts</p> <ul style="list-style-type: none"> ● listen and respond to the speaker, making simple comments and suggestions ● make helpful contributions when speaking in turn, in pairs, and small groups 	<p>In some contexts</p> <ul style="list-style-type: none"> ● extend experience and ideas, adapting speech, gesture, or movement to simple roles and different scenarios 	<p>In some contexts</p> <ul style="list-style-type: none"> ● show awareness of ways in which speakers vary talk and why, through exploring different ways of speaking
Below level				
Insufficient evidence				
Overall assessment (tick one box only)	Level	Low	Secure	High

National Curriculum Attainment Targets for English: Speaking and Listening

Level 4

Pupils talk and listen with confidence in an increasing range of contexts. Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. In discussion, they listen carefully, making contributions and asking questions that are responsive to others' ideas and views. They use appropriately some of the features of standard English vocabulary and grammar.

Level 3

Pupils talk and listen confidently in different contexts, exploring and communicating ideas. In discussion, they show understanding of the main points. Through relevant comments and questions, they show they have listened carefully. They begin to adapt what they say to the needs of the listener, varying the use of vocabulary and the level of detail. They are beginning to be aware of standard English and when it is used.

Level 2

Pupils begin to show confidence in talking and listening, particularly where the topics interest them. On occasions, they show awareness of the needs of the listener by including relevant detail. In developing and explaining their ideas they speak clearly and use a growing vocabulary. They usually listen carefully and respond with increasing appropriateness to what others say. They are beginning to be aware that in some situations a more formal vocabulary and tone of voice are used.