

Pupil name

Class/Group

Date

	AF1 Talking to others Talk in purposeful and imaginative ways to explore ideas and feelings, adapting and varying structure and vocabulary according to purpose, listeners, and content	AF2 Talking with others Listen and respond to others, including in pairs and groups, shaping meanings through suggestions, comments, and questions	AF3 Talking within role-play and drama Create and sustain different roles and scenarios, adapting techniques in a range of dramatic activities to explore texts, ideas, and issues	AF4 Talking about talk Understand the range and uses of spoken language, commenting on meaning and impact and draw on this when talking to others
Level 5	<p>Across a range of contexts</p> <ul style="list-style-type: none"> express and explain relevant ideas and feelings, with some elaboration to make meaning explicit shape talk in deliberate ways for clarity and effect to engage the listener adapt vocabulary, grammar, and non-verbal features in ways well-matched to audience, purpose and context 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> recognise significant details and implicit meanings, developing the speaker's ideas in different ways sustain roles and responsibilities with independence in pairs or groups, sometimes shaping overall direction of talk with effective contributions 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> show insight into texts and issues through deliberate choices of speech, gesture, and movement, beginning to sustain and adapt different roles and scenarios 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> explain features of own and others' language use, showing understanding of effect of varying language for different purposes and situations
Level 4	<p>Across a range of contexts</p> <ul style="list-style-type: none"> speak in extended turns to express straightforward ideas and feelings, with some relevant detail structure talk in ways which support meaning and show attention to the listener vary vocabulary, grammar, and non-verbal features to suit audience, purpose, and context 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> show generally clear understanding of content and how it is presented, sometimes introducing new material or ideas take on straightforward roles and responsibilities in pairs and groups 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> convey straightforward ideas about characters and situations, making deliberate choices of speech, gesture, and movement in different roles and scenarios 	<p>Across a range of contexts</p> <ul style="list-style-type: none"> show understanding of how and why language choices vary in their own and others' talk in different situations
Level 3	<p>In most contexts</p> <ul style="list-style-type: none"> develop ideas and feelings through sustained speaking turns organise talk to help the listener, with overall structure evident adapt language and non-verbal features to suit content and audience 	<p>In most contexts</p> <ul style="list-style-type: none"> respond to the speaker's main ideas, developing them through generally relevant comments and suggestions attempt different roles and responsibilities in pairs or groups 	<p>In most contexts</p> <ul style="list-style-type: none"> show understanding of characters or situations by adapting speech, gesture, and movement, helping to create roles and scenarios 	<p>In most contexts</p> <ul style="list-style-type: none"> recognise and comment on different ways that meaning can be expressed in own and others' talk
Below level				
Insufficient evidence				
Overall assessment (tick one box only)	Level	Low	Secure	High

National Curriculum Attainment Targets for English: Speaking and Listening

Level 5

Pupils talk and listen confidently in a wide range of contexts, including some that are of a formal nature. Their talk engages the interest of the listener as they begin to vary their expression and vocabulary. In discussion, they pay close attention to what others say, ask questions to develop ideas, and make contributions that take account of others' views. They begin to use standard English in formal situations.

Level 4

Pupils talk and listen with confidence in an increasing range of contexts. Their talk is adapted to the purpose: developing ideas thoughtfully, describing events and conveying their opinions clearly. In discussion, they listen carefully, making contributions and asking questions that are responsive to others' ideas and views. They use appropriately some of the features of standard English vocabulary and grammar.

Level 3

Pupils talk and listen confidently in different contexts, exploring and communicating ideas. In discussion, they show understanding of the main points. Through relevant comments and questions, they show they have listened carefully. They begin to adapt what they say to the needs of the listener, varying the use of vocabulary and the level of detail. They are beginning to be aware of standard English and when it is used.